# MINISTRY OF EDUCATION AND TRAINING NATIONAL ECONOMICS UNIVERSITY

THE SOCIALIST REPUBLIC OF VIETNAM Independence - Freedom - Happiness

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# SYLLABUS PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH (E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

#### 1. GENERAL INFORMATION

Course title (Vietnamese): Tiếng Anh Bổ Trợ 2
 Course title (English): General English 2

- Course code: EPMP\_BT2

- Knowledge group: Supporting Trainings

- Credit: 12- Prerequisite courses: No

### 2. THE DEPARTMENT IN CHARGE: Social Management

#### 3. DESCRIPTION

This is the second course designed for first year E-PMP students at the National Economics University, with English at elementary or intermediate level.

The course consists of two parts:

• PART 1: This part provides students with vocabulary in a number of academic topics and how to use it through various exercises. In addition, this part gives students the opportunity to practice different type of questions which are common in the IELTS tests.

#### • PART 2: PRACTICE TEST

This part of the course provides some complete tests that help students practice the skills introduced in the part 1.

The course consists of 30 hours of study within 15 weeks with 2 lessons per week for each skill

#### 4. REFERENCES

- Academic Writing – From Paragraph to Essay, Dorothy E Zemach & Lisa A Rumisek, L.A., MacMillan.

- Expanding Tactics for Listening, Jack C. Richards, 3rd edition, Oxford University Press, 2012
- Grammar for IELTS, Diana Hopkins & Pauline Cullen, , Cambridge University Press, 2007
- Great Writing 3 From Great Paragraphs to Great Essays, Keith S. Folse, David Clabeaux and Elena Vestri Solomon, National Geographic Leanring.
- IELTS Advantage Writing Skills, Richard Brown & Lewis Richards , Delta Publishing, 2004
- IELTS The Complete Guide to Academic Reading by Biggerton Phil, 2014.
- Intensive IELTS Speaking, Nhà xuất bản Tổng hợp Thành phố Hồ Chí Minh.
- Intensive IELTS Listening, Nhà xuất bản Tổng hợp Thành phố Hồ Chí Minh.
- LESSONS for IELTS READING by Rod Ellis, 2013.
- Writing Academic English, Alice Oshima & Ann Hogue, 4th edition, Pearson Education Inc., 2006
- Unlock Listening & Speaking Skills 3, Lewis Lansford, Cambridge University Press.

#### 5. COURSE OBJECTIVES:

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]
G2 (Skill)	Skills in using and interpreting economic data in English, applying economic insights to explain and present some simple economic problems. Also have skills to do the test formats in the IELTS test.	KN5	2
G3  (Level of autonomy and responsibility)	Become a global citizen, have professional standards of conduct.	NLTC1	4

#### 6. COURSE LEARNING OUTCOME:

Goal	CLO (CLOx.x)	Description	Level
[1]	[2]	[3]	[4]

	CLO1.1	Skills in using and interpreting economic data in English	2
G2	CLO1.2	Skills to apply economic insights to explain some simple economic problems	2
(Skill)	CLO1. 3	Capable of presenting economic ideas clearly	2
	CLO 1.4	Have skills in doing the IELTS test formats.	2
G3 (Level of autonomy and responsibility)	CLO2.1	Becoming global citizen	4
	CLO2.2	Have professional standards of conduct.	4

# 7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process	Assessments are based on attendance and the degree of positively attending the course	From week 1 to wee k 15	CLO1.1, CLO1.2, CLO2.1, CLO2.2	- Full class participation level.  - The level of lesson preparation from home (fully, thoroughly)  - Level of participation in answering lecturers' questions (number of times and quality of answers)  - Level of participation in questioning with	10%

Mid-term evaluation	Evaluate individual exercises and group exercises, presentations	From week 12 to week 13	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	(number of times and question quality)  -The level of completion of the individual assignments (on time, the quality of assignments are associated with the level of knowledge, skills and autonomy capacity responsibilities of module outcomes).  - Level of completion of group exercises, presentations (on time, quality of content and presentations, answers to questions of teachers and classes associated with the level of knowledge, skills and autonomy capacity responsibilities of module outcomes).	20%
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End-of-terr evaluation	The final test		CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	The level of completion of the final personal essay test (the quality of the exam is linked to the level of knowledge, skills and autonomy capacity responsibilities of module outcomes)	50%
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<sup>\*</sup> The module uses Turnitin software to assess academic integrity

# 8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
	Introduction to the		Study at	Evaluate the
	course		home: Read	attitude,
	• Introduction to the		materials at home	process, the
	Course and TURNITIN	CLO1.1,	in advance	level of
1			Teaching and	activation in
	• Guidance for students	CLO1.2,	learning in class	study: 10%
	on how to practice and	CLO2.1,	Lecture: 3 sessions	
	improve reading skills	CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1	
			session	

	Unit 1		Study 24
	Food		Study at home: pre-study
			unit 1
	• Skimming to summarize		Teaching and
	the Reading Passage	CLO1.1,	learning in class
2	• Reading for Details and	CLO1.2,	Lecture: 3 sessions
2	Main Ideas	CLO1.2, CLO2.1,	Students present 2
	• IELTS question type:	CLO2.1, CLO2.2	sessions
	Multiple choice	CE 0 2.2	Discuss (group
			discussion and class
			discussion): 1
			session
3	Unit 2		Study at
	Media		home: pre-study
	• Skimming to identify		unit 2
	the writer's purpose		Teaching and
	• Scanning for specific	CLO1.1,	learning in class Lecture: 3 sessions
	facts	CLO1.2,	Students present 2
	• Reading for details and	CLO2.1,	sessions
	for main ideas	CLO2.2	Discuss (group
			discussion and
	IELTS question type: Completion questions		class
	Completion questions		discussion): 1
			session
4	Unit 3		Study at
	Learning to speak		home: pre-study
	• Scanning for specific		unit 3
	information	CLO1.1,	Teaching and
	IELTS question type:	·	learning in class
	completion	CLO1.2,	Lecture: 3 sessions
	questions	CLO2.1,	Students present 2 sessions
		CLO2.2	Discuss (group
			discussion and class
			discussion): 1
			session
5	Unit 4		Study at
	Sponsorship in Sport	CLO1.1,	home: pre-study
			unit 4

6	• Scanning for specific information IELTS question type: completion questions  Unit 5	CLO1.2, CLO2.1, CLO2.2	Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
6	Transport  • Skimming to identify the Author's purpose and Passage structure  IELTS question type:  Locating information & Multiple choice questions	CLO1.1, CLO1.2, CLO2.1, CLO2.2	home: pre-study unit 5 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
7	Unit 6 Travel • Scanning for specific information IELTS question type: Multiple choice questions	CLO1.1, CLO1.2, CLO2.1, CLO2.2	home: pre-study unit 6 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
8	Unit 7 Technology • Scanning for specific information	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 7.  Teaching and learning in class Lecture: 3 sessions	Individual assignment: 20%

9	• Skimming to summarize the reading passage IELTS question type: heading matching Unit 8 Money • Skimming and scanning Question type: Matching	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Discuss (group discussion and class discussion): 1 session  Study at home: pre-study Unit 8.  Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Group presentation: 20%
10	Unit 9 Commodities  • Scanning for numbers IELTS question type: Identifying the Passage Structure	CLO1.1, CLO1.2, CLO2.1, CLO2.2	home: pre-study unit 9.  Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
11	Unit 10 Social Issues  • Scanning to predict the author's purpose  • Reading between lines  – emotive language IELTS question type: Table completion	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 10. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
12	Unit 11 PRACTICE TEST 1	CLO1.1, CLO1.2, CLO1.3, CLO1.4	Study at home: pre-study Unit 11.	

		CLO2.1, CLO2.2	Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
13	MID-TERM TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: Review all units have been learned. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
14	Unit 12 PRACTICE TEST 2	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	home: pre-study Unit 12. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
15	PRACTICE 3 REVISION	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: Review all units have been learned. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
	FINAL EXAM	CLO1.1, CLO1.2,	Test: 90 minutes	50%

CLO1.3,	
CLO1.4	
CLO2.1, CLO2.2	
CLO2.2	

# 2/ LISTENING

Week/	Contents	CLO	Activities	Assessment
Session		CLO	Activities	1 200 00 0122 0120
[1]	[2]	[3]	[4]	[5]
1	Introduction to the Course		Study at	Evaluate the
	- Placement test		home: pre-study	attitude,
	- Guidance for students	CI O1 1	materials	process, the
	on how to practice and	CLO1.1,	Teaching and	level of
	improve listening skills	CLO1.2,	learning in class	activation in
	improve noveming simile	CLO2.1,	Lecture: 3 sessions	study: 10%
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1	
2	UNIT 1		session	
2			Study at	
	Animals		home: pre-study	
	-Listening for key		unit 1	
	information	CLO1.1,	Teaching and	
	- Listening for main ideas		learning in class Lecture: 3 sessions	
	-Predicting content using	CLO1.2,	Students present 2	
	visuals	CLO2.1,	sessions	
	- Distinguishing fact from	CLO2.2	Discuss (group	
	opinion		discussion and class	
	opon		discussion): 1	
			session	
3	Unit 2		Study at	
	Customs and traditions		home: pre-study	
	- Listening and taking	CLO1.1,	unit 2	
	notes	CLO1.2,	Teaching and	
	- Collocations	CLO2.1,	learning in class	
		CLO2.2	Lecture: 3 sessions	
	- Recognizing examples		Students present 2	
	- Listening for main ideas		sessions	

	1		T
			Discuss (group
			discussion and
			class
			discussion): 1
			session
4	Unit 3		Study at
	History		home: pre-study
	- Understand key		unit 3
	vocabulary	CT C1 1	Teaching and
	- Listening for detail	CLO1.1,	learning in class
		CLO1.2,	Lecture: 3 sessions
	- Pronunciation for	CLO2.1,	Students present 2
	listening	CLO2.2	sessions
			Discuss (group
			discussion and class
			discussion): 1
	TI:4 4		session
5	Unit 4		Study at
	Transport		home: pre-study
	- Listening for main ideas		unit 4
	- Listening for supporting	CLO1.1,	Teaching and
	details		learning in class
		CLO1.2,	Lecture: 3 sessions
		CLO2.1,	Students present 2
		CLO2.2	sessions Discuss (group
			Discuss (group discussion and class
			discussion): 1
			session
6	Unit 5: Practice		Study at
O	(Showing videos)		home: pre-study
	- Using learners'		unit 5
	knowledge to predict	CLO1.1,	Teaching and
	content	CLO1.2,	learning in class
	- Understanding key	CLO1.2, CLO2.1,	Lecture: 3 sessions
	vocabulary	CLO2.2	Students present 2 sessions
	- Listening for main ideas		Discuss (group
	- Listening for		discussion and class
	instructions		

7	Unit 6 Environment - Using learners' knowledge to predict content - Listening for key information - Listening for bias	CLO1.1, CLO1.2, CLO2.1, CLO2.2	discussion): 1 session  Study at home: pre-study unit 6 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
8	Unit 7 Health and fitness - Understanding detail - Listening for reaction - Listening for main ideas	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 7.  Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Individual assignment: 20%
9	Unit 8 Practice (a midterm test oriented lesson) - Using your knowledge to predict content - Listening for attitude - Listening for detail	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 8. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Group presentation: 20%
10	MID-TERM TEST FCE and IELTS levels	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Review all units have been learned Teaching and learning in class:	

			Test: 60 minutes	
11	<ul> <li>UNIT 10</li> <li>Discovery and invention</li> <li>expanding vocabulary</li> <li>related to discovery and invention,</li> <li>improving students'</li> <li>skills in understanding</li> <li>lecture organization,</li> <li>referring to earlier ideas.</li> </ul>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 10. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
12	UNIT 11  Fashion  - listening and filling in the gaps,  - determining true/false information,  - choosing the best answers to enhance students' vocabulary	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 11. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
13	UNIT 12 Economics - expanding vocabulary and developing students' listening skills - referring to research and identifying opposing points of view.	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 12. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
14	Unit 13 Brain - practice in the context of listening to an interview about what makes a genius (Psychology), - a formal conversation about brain health	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 13. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class	

			discussion): 1	
15	Revision	CLO1.1,	Study at	
	<b>Test-oriented practices</b>	CLO1.2,	home: pre-study	
		CLO1.3,	Unit 14.	
		CLO1.4	Teaching and	
		CLO2.1,	learning in class Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1	
			session	
16	FINAL TEST	CLO1.1,		
		CLO1.2,		
		CLO1.3,	Test: 90 minutes	50%
		CLO1.4		3070
		CLO2.1, CLO2.2		

# 3/ SPEAKING

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	<ul> <li>Introduction to the Course</li> <li>Placement test</li> <li>Guidance for students</li> <li>on how to practice and</li> <li>improve speaking skills</li> </ul>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study materials  Teaching and learning in class  Lecture: 3 sessions  Discuss (group discussion and class discussion): 1 session	Evaluate the attitude, process, the level of activation in study: 10%

2 I INII'	т 1		G. 1
2 UNI			Study at home: pre-study
Givii	ng your opinion		unit 1
- Gr	oup Discussion	CLO1.1,	Teaching and learning in
1:	the most	CLO1.2,	class
impo	ortant factors in	CLO2.1,	Lecture: 3 sessions
choo	sing a job	CLO2.2	Students present 2 sessions
	ily Dilemma	0202.2	Discuss (group discussion
- Dai	ny Difemma		and class discussion): 1 session
3 UNI	Т 2		Study at home: pre-study
	 ng your opinion		unit 2
	oup Discussion		Teaching and learning in
2:	the most	GI O.1.1	class
		CLO1.1,	Lecture: 3 sessions
	ficant changes	CLO1.2,	Students present 2 sessions
	orking life in the	CLO2.1,	Discuss (group discussion
	10-20 years	CLO2.2	and class discussion): 1
- Wo	ork Dilemma		session
-	Communication		
Task			
4 UNI	Т 3		Study at home: pre-study
Agre	eing and		unit 3
disag	greeing		Teaching and learning in
-	Pair-work:		class
answ	vering given	CLO1.1,	Lecture: 3 sessions
	tions	,	Students present 2 sessions
	Group	CLO1.2,	Discuss (group discussion
Diag	ussion1: your	CLO2.1, CLO2.2	and class discussion): 1
prior	•		session
1			
	sing food in a		
_	or supermarket		
	Daily Dilemma		C4-J4 1
		CLO1.1,	<b>Study at home:</b> pre-study unit 4
Agre	_	CLO1.1,	Teaching and learning in
	greeing	CLO1.2, CLO2.1,	class
	oup Discussion	CLO2.1, CLO2.2	Lecture: 3 sessions
2:	the use of		Students present 2 sessions

	genetically modified crops - Work Dilemma - Business		Discuss (group discussion and class discussion): 1 session	
	Communication Game: A difficult choice			
6	UNIT 5 Explaining - Group Discussion 1: Your beliefs about learning English - Daily Dilemma	CLO1.2,	Study at home: pre-study unit 5 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
7	UNIT 6 Explaining - Group Discussion 2: Your experience of learning English - Work Dilemma - Communication Task	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 6 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
8	UNIT 7 Making suggestions - Group work: giving advice on given problems - Group Discussion 1: Health risks - Daily Dilemma	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 7.  Teaching and learning in class  Lecture: 3 sessions  Discuss (group discussion and class discussion): 1 session	Individual assignment: 20%
9	UNIT 8  Making suggestions - Group Discussion 2: obesity.	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study topic 8.  Teaching and learning in class  Lecture: 3 sessions	Group presentation: 20%

10	- Work Dilemma - Communication task UNIT 9		Discuss (group discussion and class discussion): 1 session  Study at home: pre-study	
	<ul><li>Interrupting</li><li>Group Discussion</li><li>1: Environmental problems</li><li>-Daily Dilemma</li></ul>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Unit 9.  Teaching and learning in class  Lecture: 3 sessions  Discuss (group discussion and class discussion): 1 session	
11	UNIT 10 Interrupting - Group Discussion 2: Traffic Congestion - Work Dilemma - Communication task	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 10. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
12	MIDTERM TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: Review all units have ben learned Teaching and learning in class: Test for 120 minutes	
13	UNIT 12  Questioning - Group Discussion 1: choosing a university/college - Daily Dilemma	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 12. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
14	UNIT 13  Questioning - Group Discussion 2: Assessment - Work Dilemma	CLO1.1, CLO1.2, CLO1.3, CLO1.4	Study at home: pre-study Unit 13. Teaching and learning in class Lecture: 3 sessions	

	- Communication Task	CLO2.1, CLO2.2	Discuss (group discussion and class discussion): 1 session	
15	Revision	CLO1.1,	Study at home: review all	
	<b>Test-oriented</b>	CLO1.2,	units have been learned	
	practices	CLO1.3,	Teaching and learning in	
		CLO1.4	class	
		CLO2.1,	Presentation: 3 sessions	
		CLO2.2	Discussion: 1 session	
16	FINAL TEST	CLO1.1,		
		CLO1.2,		
		CLO1.3,	Test: 60 minutes	50%
		CLO1.4	1 est. ov minutes	3070
		CLO2.1, CLO2.2		

# 4/ WRITING

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	<ul> <li>Introduction to the Course and TURNITIN</li> <li>Guidance for students on how to practice and improve writing skills</li> <li>Review paragraph Writing</li> </ul>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Read materials at home in advance  Teaching and learning in class  Lecture: 3 sessions  Discuss (group discussion and class discussion): 1 session	

2	Unit 1		Study at home: pre-	
_	The Structure of an		study unit 1	
	Essay		Teaching and	
	• Definition	CLO1.1,	learning in class	
		CLO1.2,	Lecture: 3 sessions	
	Organization	CLO2.1,	Students present 2	
		CLO2.2	sessions	
			Discuss (group	
			discussion and class	
			discussion): 1 session	
3	Unit 1		Study at home: pre-	
	The Structure of an		study unit 1	
	Essay		Teaching and	
		CLO1.1,	learning in class	
		CLO1.2,	Lecture: 3 sessions	
		CLO2.1,	Students present 2	
		CLO2.2	sessions	
			Discuss (group	
			discussion and	
			class discussion): 1 session	
4	Unit 2		Study at home: pre-	
	Introductions		study unit 2	
	and		Teaching and	
	Conclusions	CLO1.1,	learning in class	
	2 2 2 - 40.2 2 2	CLO1.2,	Lecture: 3 sessions	
		CLO2.1,	Students present 2	
		CLO2.2	sessions	
			Discuss (group	
			discussion and class	
			discussion): 1 session	
5	Unit 2		Study at home: pre-	
	Introductions and	CLO1.1,	study unit 2	
	Conclusions	CLO1.2,	Teaching and	
		CLO1.2, CLO2.1,	learning in class	
		CLO2.2	Lecture: 3 sessions	
		<b> </b>	Students present 2	
			sessions	

			D:	
			Discuss (group	
			discussion and class	
	Unit 3		discussion): 1 session	
6			Study at home: pre-	
	Cause and Effect		study unit 3	
	Essays	CLO1.1,	Teaching and	
	<ul> <li>Stimulating Ideas</li> </ul>		learning in class	
	• Brainstorming and	CLO1.2,	Lecture: 3 sessions	
	Outlining	CLO2.1,	Students present 2	
		CLO2.2	sessions	
	Developing Your		Discuss (group	
	Ideas		discussion and class	
	TI:4 2		discussion): 1 session	
7	Unit 3		Study at home: pre-	
	Cause and Effect		study unit 3	
	Essays	CI O1 1	Teaching and	
		CLO1.1,	learning in class	
		CLO1.2,	Lecture: 3 sessions	
		CLO2.1,	Students present 2	
		CLO2.2	sessions	
			Discuss (group	
			discussion and class	
			discussion): 1 session	
8	Unit 4		Study at home: pre-	Individual
	<b>Comparisons</b> and		study unit 4	assignment:
	contrast essays	CLO1.1,	Teaching and	20%
	<ul> <li>Stimulating Ideas</li> </ul>	CLO1.2,	learning in class	
	Brainstorming and	CLO2.1,	Lecture: 3 sessions	
	Outlining	CLO2.2	Discuss (group discussion and class	
	Developing Your		discussion): 1 session	
	Ideas			
9	Unit 4		Study at home: pre-	Group
	Comparisons and		study Unit 4	presentation:
	contrast essays	CLO1.1,	Teaching and	20%
	·	CLO1.2,	learning in class	
		CLO2.1,	Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1 session	

10	Unit 5		Study at home: Read	
	Problem and		materials at home	
	<b>Solution Essays</b>		in advance about Unit	
	• Stimulating Ideas	CLO1.1,	5.	
	• Brainstorming and	CLO1.2,	Teaching and	
		CLO2.1,	learning in class	
	Outlining	CLO2.2	Lecture: 3 sessions	
	Developing Your		Discuss (group	
	Ideas		discussion and class	
1.1	TT:4 <b>F</b>		discussion): 1 session	
11	Unit 5		Study at home: pre-	
	Problem and	CI O1 1	study Unit 5.	
	Solution Essays	CLO1.1,	Teaching and	
		CLO1.2, CLO2.1,	learning in class Lecture: 3 sessions	
		CLO2.1, CLO2.2	Discuss (group	
		CLO2.2	discussion and class	
			discussion): 1 session	
12	Unit 6	CLO1.1,	discussion). I session	
12	Argumentative	CLO1.2,	Study at home: pre-	
	Essays	CLO1.3,	study Unit 6.	
		CLO1.4	Teaching and	
	• Stimulating Ideas		learning in class	
	• Brainstorming and	CLO2.1, CLO2.2	Lecture: 3 sessions	
	Outlining	CLO2.2	Discuss (group discussion and class	
	Developing Your		discussion): 1 session	
	Ideas		uiscussivii). I sessivii	
13	Unit 6	CLO1.1,	Study at home: pre-	
	Argumentative	CLO1.2,	study Unit 6.	
	Essays	CLO1.3,	Teaching and	
		CLO1.4	learning in class	
		CLO2.1,	Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
14	MID TEDM TEST	CLO1.1,	discussion): 1 session	
14	MID-TERM TEST		Study at home: review all units have	
		CLO1.2,	been learned	
		CLO1.3,	Teaching and	
		CLO1.4	learning in class	
		1	icai iiiig iii ciass	

		CLO2.1,	Test: 60 minutes	
		CLO2.2		
15	REVISION	CLO1.1,	Study at home:	
		CLO1.2,	review all units have	
		CLO1.3,	been learned	
		CLO1.4	Teaching and	
		CLO2.1,	learning in class	
		CLO2.1, CLO2.2	Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1 session.	
16	FINAL TEST	CLO1.1,		
		CLO1.2,		
		CLO1.3,	Test: 1 session	50%
		CLO1.4	1 est. 1 session	JU70
		CLO2.1,		
		CLO2.2		

5/ INTEGRATED SKILLS (Focus on grammar and vocabulary)

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	• Introduction to		Study at	Evaluate the
	the Course and		home: Read	attitude,
	TURNITIN		materials at home	process, the
	• Guidance for	CLO1.1,	in advance	level of
		·	Teaching and	activation in
	students on how to	CLO1.2,	learning in class	study: 10%
	practice and	CLO2.1,	Lecture: 3 sessions	
	improve language	CLO2.2	Discuss (group	
	skills		discussion and class	
	Review vocabulary		discussion): 1	
	J		session	

2	Unit 1		Study at
_	Growing up		home: pre-study
	Growing up		unit 1
		CLO1.1,	Teaching and
		CLO1.2,	learning in class
		CLO2.1,	Lecture: 3 sessions
		CLO2.2	Discuss (group
		0202.2	discussion and class
			discussion): 1
			session
3	Unit 2 Mental and		Study at
	physical		home: pre-study
	development		unit 2
		CLO1.1,	Teaching and
		CLO1.2,	learning in class
		CLO1.2, CLO2.1,	Lecture: 3 sessions
		CLO2.1, CLO2.2	Discuss (group
		CLO2.2	discussion and
			class
			discussion): 1
			session
4	Unit 3 Keeping		Study at
	fit		home: pre-study
		CLO1.1	unit 3
		CLO1.1,	Teaching and
		CLO1.2,	learning in class
		CLO2.1,	Lecture: 3 sessions
		CLO2.2	Discuss (group
			discussion and class
			discussion): 1
5	Unit 4		session et
3			Study at
	Lifestyles	CLO1.1,	home: pre-study unit 4
			Teaching and
		CLO1.2,	learning in class
		CLO2.1, CLO2.2	Lecture: 3 sessions
		CLU2.2	Discuss (group
			discussion and class
			discussion and class

Session  6 Unit 5 Student life  Practice test  CLO1.1, CLO1.2, CLO2.1, CLO2.2  Discuss (group discussion and class discussion): 1 session  7 Unit 6 Effective communication  CLO1.2, CLO1.1, Teaching and learning in class  CLO2.2  Teaching and class discussion an	
Student life  Practice test  CLO1.1, Teaching and learning in class CLO2.1, CLO2.2 Discuss (group discussion and class discussion): 1 session  Unit 6 Effective communication  CLO1.2, Teaching and learning in class discussion and class discu	
Practice test  CLO1.1, CLO1.2, CLO2.1, CLO2.2  Discuss (group discussion and class discussion): 1 session  7 Unit 6  Effective communication  CLO1.1, CLO1.2,  CLO1.1, CLO1.2,  Teaching and learning in class  Teaching and learning in class  Teaching and learning in class	
Practice test  CLO1.1, Teaching and learning in class CLO2.1, Lecture: 3 sessions CLO2.2 Discuss (group discussion and class discussion): 1 session  7 Unit 6 Effective communication  CLO1.1, Teaching and learning in class	
CLO1.2, CLO2.1, Lecture: 3 sessions CLO2.2 Discuss (group discussion and class discussion): 1 session  7 Unit 6 Effective communication  CLO1.1, Teaching and learning in class	
CLO1.2, learning in class CLO2.1, Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session  7 Unit 6 Effective communication  CLO1.1, Teaching and learning in class	
CLO2.2 Discuss (group discussion and class discussion): 1 session  7 Unit 6 Study at home: pre-study unit 6 CLO1.1, Teaching and learning in class	
discussion and class discussion): 1 session  7 Unit 6 Effective communication  CLO1.1, Teaching and learning in class	
discussion): 1 session  7 Unit 6 Effective communication  CLO1.1, CLO1.2,  discussion): 1 session  Study at home: pre-study unit 6 Teaching and learning in class	
7 Unit 6 Effective communication  CLO1.1, Teaching and learning in class	
7 Unit 6 Effective communication  CLO1.1, Teaching and learning in class	
Effective communication  CLO1.1, Teaching and learning in class	
communication  CLO1.1, unit 6  Teaching and learning in class	
CLO1.1, Teaching and learning in class	
CLO1.2, learning in class	
CLO2.1. Lecture: 3 sessions	
CLO2.2 Discuss (group	
discussion and class	
discussion): 1	
session	
8 Unit 7 On the move Study at Individual	
home: pre-study assignment	it:
Practice test   unit 7.   20%   Teaching and	
CLO1.2, learning in class CLO2.1 Lecture: 3 sessions	
CLO2.2 Discuss (group discussion and class	
discussion): 1	
session	
9 Unit 8 Study at Group	
home: pre-study presentation	on.
CIO11	<i>,</i> 111.
The natural world CLO1.2, topic 8. Teaching and	
CLO2.1, learning in class	
CLO2.2 Lecture: 3 sessions	
Discuss (group	
discussion and class	

			discussion): 1	
			session	
10	Unit 9		Study at	
	Design and		home: pre-study	
	innovation		Unit 9.	
		CLO1.1,	Teaching and	
		CLO1.2,	learning in class	
		CLO2.1,	Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1	
			session	
11	Unit 10		Study at	
	Information		<b>home:</b> pre-study	
	technology		Unit 10.	
		CLO1.1,	Teaching and	
	Practice test	CLO1.2,	learning in class	
	Tractice test	CLO2.1,	Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1	
10	Unit 11	CLO1.1,	session	
12		, and the second	Study at	
		CLO1.2,	home: pre-study Unit 11.	
	The modern world	CLO1.3,	Teaching and	
		CLO1.4	learning in class	
		CLO2.1,	Lecture: 3 sessions	
		CLO2.2	Discuss (group	
			discussion and class	
			discussion): 1	
			session	
13	Unit 12	CLO1.1,	Study at	
	Urbanisation	CLO1.2,	home: pre-study	
		CLO1.3,	Unit 12.	
	Practice test	CLO1.4	Teaching and	
	1 ractice test		learning in class	
		CLO2.1, CLO2.2	Lecture: 3 sessions	
			Discuss (group	
			discussion and class	

			discussion): 1	
			session	
14	MID-TERM TEST	CLO1.1,	Study at home:	
		CLO1.2,	review all units have	
		CLO1.3,	been learned	
		CLO1.4	Teaching and	
		CLO2.1, CLO2.2	learning in class Test: 120 minutes	
15	REVISION	CLO1.1,	Study at home:	
		CLO1.2,	review all units have	
		CLO1.3,	been learned, and	
		CLO1.4	prepare questions in	
		CLO2.1,	any	
		CLO2.2	Teaching and	
			learning in class	
			Lecture: 3 sessions	
			Discuss (group discussion and class	
			discussion): 1	
			session	
16	FINAL TEST	CLO1.1,		
		CLO1.2,		
		CLO1.3,	T	500/
		CLO1.4	Test: 2 sessions	50%
		CLO2.1,		
		CLO2.2		

## 9. COURSE REQUIREMENT

# 9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.
- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.
- Students who absence more than 20% of the lessons of the subject will be considered as not complete the course and have to enroll again.

- Students who submit individual and group assignments later than the deadline given by instructors will receive a score of 0 for that assignment.
- Regarding the discussion between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback to teachers about the content of the module, teaching and learning methods, teaching materials. Lecturers also encourage students to give feedback about the forms, methods and contents of the tests, and final study evaluation. Students can communicate with lecturers in class, during office hours or via email. The valuable student feedback contributes to improve the teaching and learning quality of the module.

#### 9.2. Rules of classroom behavior

- The module is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.
- Students need to actively participate in lectures in class through discussions with teachers (answer and ask questions) and group discussions, presentations
- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.
  - Absolutely not make noise, affect others in the learning process.
- Absolutely not eat, drink, chew gum, use devices such as phones, music players during class.
- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

PRINCIPAL

(Signed)

(Signed)